



SC Annual School Report Card Summary

Wellford Academy of Science and Technology
SPARTANBURG 5
Grades: PK-4 Enrollment: 430
Principal: Angie Showalter
Superintendent: Dr. Scott Turner
Board Chair: Mr. Garry Harper

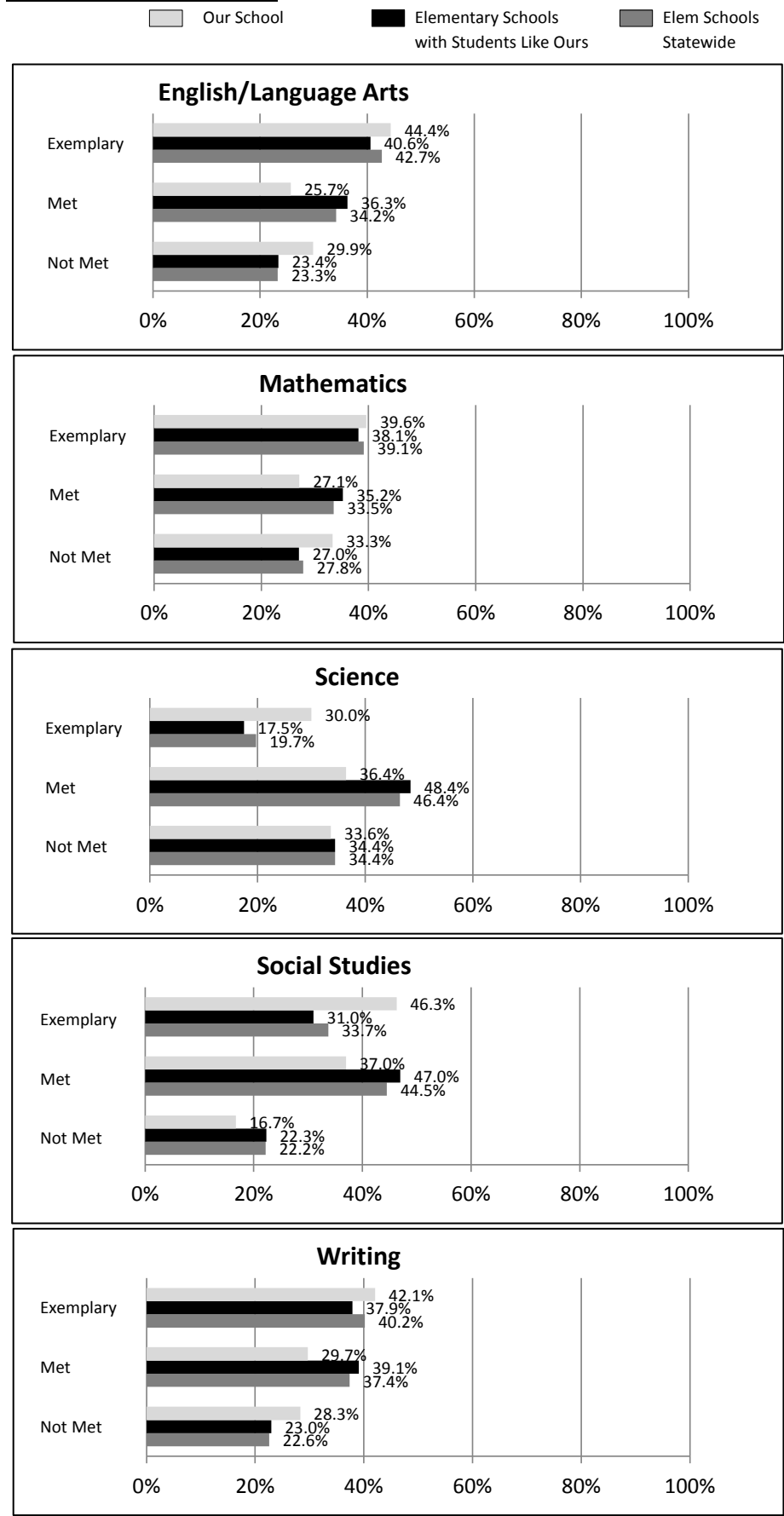
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Good	At-Risk	TBD	TBD	C	Focus	
2013	Excellent	Good	GOLD	N/A	A	Reward	
2012	Excellent	Excellent	GOLD	N/A	A	Reward	

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
25	43	63	4	1

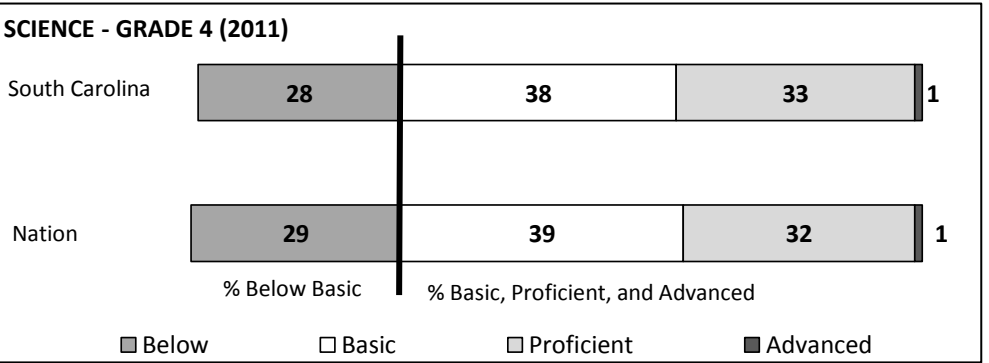
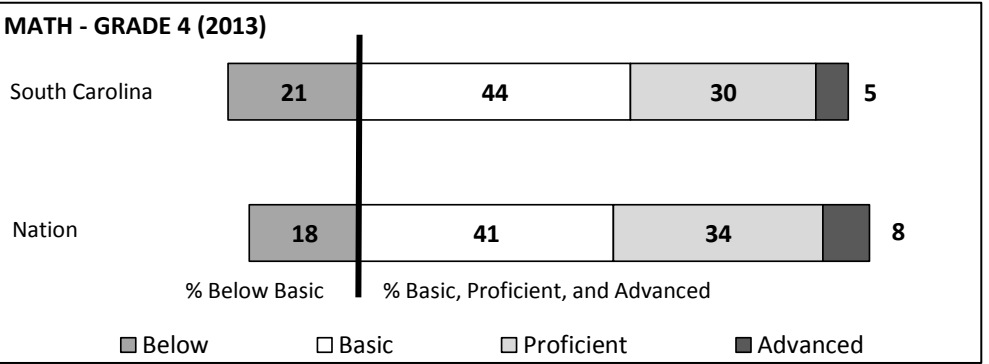
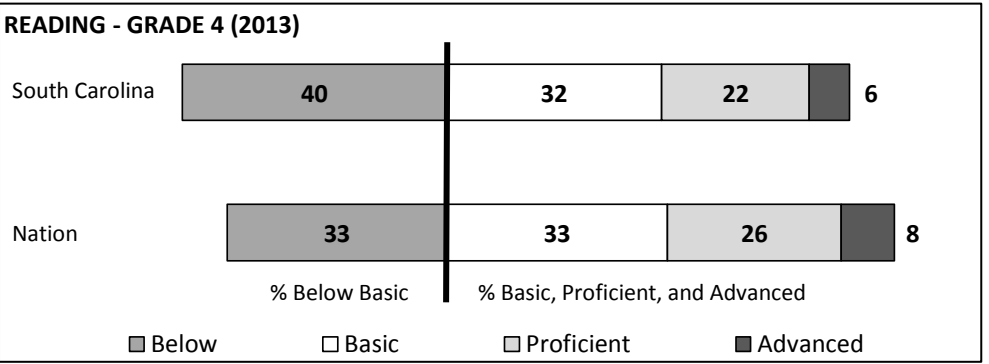
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
--------------------	--------------------	-------------------	------------------	-------------------------	----------------------

Wellford Academy of Science and Technology
SPARTANBURG 5
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 430)				
Retention rate	0.5%	Up from 0.3%	1.2%	1.0%
Attendance rate	96.3%	No change	96.3%	96.5%
Served by gifted and talented program	5.6%	Up from 2.7%	7.0%	7.3%
With disabilities	15.7%	Up from 10.1%	13.7%	12.5%
Older than usual for grade	2.0%	Up from 0.7%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 36)				
Teachers with advanced degrees	83.3%	Down from 86.1%	59.6%	62.3%
Continuing contract teachers	86.1%	Up from 72.2%	83.5%	81.2%
Teachers returning from previous year	91.8%	Up from 90.7%	89.2%	88.4%
Teacher attendance rate	96.0%	Down from 96.6%	95.2%	95.3%
Average teacher salary*	\$50,270	Down 0.3%	\$48,411	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	10.0 days	Up from 9.9 days	10.3 days	10.9 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	16.2 to 1	Down from 16.9 to 1	20.2 to 1	19.9 to 1
Prime instructional time	92.2%	Up from 91.6%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$9,552	Up 3.9%	\$7,678	\$7,680
Percent of expenditures for instruction**	74.0%	Down from 75.0%	66.0%	66.8%
Percent of expenditures for teacher salaries**	73.3%	Up from 73.0%	65.1%	66.0%
ESEA composite index score	78.0	Down from 100.0	84.8	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	63	41
Percent satisfied with learning environment	100.0%	93.7%	90.2%
Percent satisfied with social and physical environment	100.0%	90.5%	92.7%
Percent satisfied with school-home relations	96.9%	87.1%	75.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

keep improved student achievement in all areas as our top priority. Students were taught reading and math strategies through large and small group instruction designed to help each child reach individual goals, and students received lessons in the Science lab each week in addition to classroom instruction. Furthermore, in our fifth year of implementing a German Language program, students in first through fourth grade were able to learn another language through weekly lessons in the German classroom.

This year we continued our Olweus Bullying Prevention Program. In cooperation with parents, students and the community, Wellford Academy remained dedicated to taking a stand against bullying. Students participated in weekly class meetings aimed at informing students about bullying and how to be an advocate for those being bullied while learning not to bully themselves.

Once again, we were awarded the state’s Palmetto Gold Award for academic achievement. This award is the state’s most prestigious award to schools that had outstanding scores and exceptional growth on the Palmetto Achievement of State Standards (P.A.S.S.) test. We were also thrilled to be honored at the state’s Title One conference by being awarded one of the top three schools for academic achievement in the entire state.

At Wellford Academy, we all are part of a community of learners. We work in cooperation with area universities to train prospective teachers. Our faculty members also participate in many worthwhile professional development activities, such as the pursuit of advanced degrees, technology training, group and faculty book studies, web seminars, and peer sharing/observations.

The mission of Wellford Academy of Science and Technology is to promote the academic, social, and emotional growth of all children by providing quality educational opportunities in a safe, caring and nurturing environment. The programs and activities we offer, such as Response to Intervention (RTI), clubs, fine arts activities, character education lessons, family nights, universal free breakfast, as well as numerous academic activities, help us to put that mission into action.

The community plays a vital role in helping Wellford Academy of Science and Technology to educate our children. We are fortunate to have many involved parents, an active parent/teacher organization (PTO) and a dedicated school improvement council (SIC). Our faculty is proud of our accomplishments, and we thank all of our stakeholders for making this the most wonderful place to learn!

Angie Showalter, Principal Jennifer Brown, SIC
Committee Chairperson